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| Monday 18th May | Oral Math: Look at coins 1c,2c and 5c. Discuss the numbers on the coin and what that represents. Look at the sizes. Discuss the value of each coin.Figure it out: pg 57 – top of pgWords: kick, kicks, lost, says,splashCopy the sentence: Look at the book.Handwriting : pg 17 -1 row of b Reading Zone activity book: pg 32Sound : oo ( short oo sound as in book, cook, look, hook)Library Book: do as much reading as you can at homeGaeilge: Cad atá ar an mbord? Tá \_\_\_ ar an mbord. (leite, bainne, oráiste, ubh, im, subh, úll, milseán, banana, ceapaire, cáca) Faigh \_\_\_ agus cuir \_\_\_ ar an mbord. |
| Tuesday 19th May | Oral Math: Continue to discuss money. Show the children that a 1c and 2c makes 3c. Children will often count the number of coins they have rather than looking at the numbers on them.Figure it out: pg 57 – finish pg.Words: kick, kicks, lost, says, splashCopy the sentence: It is a big book.Handwriting : pg 17 -1 row of b Reading Zone activity book: pg 33Sound : oo ( short oo sound as in book, cook, look, hook)Library Book: do as much reading as you can at homeGaeilge: Cad atá ar an mbord? Tá \_\_\_ ar an mbord. (leite, bainne, oráiste, ubh, im, subh, úll, milseán, banana, ceapaire, cáca) Faigh \_\_\_ agus cuir \_\_\_ ar an mbord. |
| Wednesday 20th May | Oral Math: Combine 1c,2c and 3c in different ways. This may need to be represented with counters until the children understand that the numbers on the coins represent a value.Figure it out: pg 58Words: kick, kicks, lost, says, splashCopy the sentence: It is a black book.Handwriting : pg 17 -1 row of b Reading Zone activity book: pg 34Sound : oo ( short oo sound as in book, cook, look, hook)Library Book: do as much reading as you can at homeGaeilge: Cad atá ar an mbord? Tá \_\_\_ ar an mbord. (leite, bainne, oráiste, ubh, im, subh, úll, milseán, banana, ceapaire, cáca) Faigh \_\_\_ agus cuir \_\_\_ ar an mbord. |
| Thursday 21st May | Oral Math: Continue to work on money. Use the language and, make e.g. 1c and 2c make 3cFigure it out: pg 59-(g)-(l)Words: kick, kicks, lost, says, splashCopy the sentence: I look at it.Handwriting : pg 17 -1 row of b Reading Zone activity book: pg 35Sound : oo ( short oo sound as in book, cook, look, hook)Library Book: do as much reading as you can at homeGaeilge: Cad atá ar an mbord? Tá \_\_\_ ar an mbord. (leite, bainne, oráiste, ubh, im, subh, úll, milseán, banana, ceapaire, cáca) Faigh \_\_\_ agus cuir \_\_\_ ar an mbord. |
| Friday 22nd May | Oral Math: Continue to work on moneyFigure it out: pg 60Words: kick, kicks, lost, says, splashCopy the sentence: It is a cook book.Handwriting : pg 17 -1 row of b Reading Zone activity book: pg 36Sound : oo ( short oo sound as in book, cook, look, hook)Library Book: do as much reading as you can at homeGaeilge:Cad atá ar an mbord? Tá \_\_\_ ar an mbord. (leite, bainne, oráiste, ubh, im, subh, úll, milseán, banana, ceapaire, cáca) Faigh \_\_\_ agus cuir \_\_\_ ar an mbord. |
| Monday 25th May | Oral Maths: adding: use different objects around the house . Use the words and and ,make. 1 spoon and 2 spoons make 3 spoons.Figure it out: pg 61 a,b,c Words: here, out, into, water, splashesRead and Draw: Worksheet attached 9can be printed out or copied on to a page.Handwriting : pg 18 -1 row of p Reading Zone activity book: pg 37Sound : oo ( long oo sound as in broom, roof, room, zoo, roof)Library Book: do as much reading as you can at homeGaeilge: An maith leat \_\_\_? Is/Ní maith liom \_\_\_. An bhfuil \_\_\_ ar an mbord? Tá/Níl \_\_\_ ar an mbord. |
| Tuesday 26th May | Oral Maths: adding: use different objects around the house . Use the words and and ,make. 1 spoon and 2 spoons make 3 spoons.Figure it out: pg 61 (d) & (e) Words: here, out, into,water, splashesRead and Draw: Worksheet attachedHandwriting : pg 18 -1 row of p Reading Zone activity book: pg 38Sound : oo ( long oo sound as in broom, roof, room, zoo, roof)Gaeilge: An maith leat \_\_\_? Is/Ní maith liom \_\_\_. An bhfuil \_\_\_ ar an mbord? Tá/Níl \_\_\_ ar an mbord. |
| Wednesday 27th May | Oral Maths: adding: use different objects around the house . Use the words and and ,make. 1 spoon and 2 spoons make 3 spoons.Figure it out: pg 62 (a) & (b) Words: here, out, into, water, splashesRead and Draw: Worksheet attachedHandwriting : pg 18 -1 row of p Reading Zone activity book: pg 39Sound : oo ( long oo sound as in broom, roof, room, zoo, roof)Library Book: do as much reading as you can at homeGaeilge: An maith leat \_\_\_? Is/Ní maith liom \_\_\_. An bhfuil \_\_\_ ar an mbord? Tá/Níl \_\_\_ ar an mbord. |
| Thursday 28th May | Oral Maths: adding: use different objects around the house . Use the words and and ,make. 1 spoon and 2 spoons make 3 spoons.Figure it out: pg 63 (c) & (d)Words: here, out, into, water, splashesRead and Draw: Worksheet attachedHandwriting : pg 18 -1 row of p Reading Zone activity book: pg 40Sound : oo ( long oo sound as in broom, roof, room, zoo, roof)Library Book: do as much reading as you can at homeGaeilge: An maith leat \_\_\_? Is/Ní maith liom \_\_\_. An bhfuil \_\_\_ ar an mbord? Tá/Níl \_\_\_ ar an mbord. |
| Friday 29th May | Oral Maths: adding: use different objects around the house . Use the words and and ,make. 1 spoon and 2 spoons make 3 spoons.Figure it out: pg 63 (e)Words: here, out, into, water, splashesRead and Draw: Worksheet attachedHandwriting : pg 18 -1 row of p Reading Zone activity book: pg 40Sound : oo ( long oo sound as in broom, roof, room, zoo, roof)Library Book: do as much reading as you can at homeGaeilge: An maith leat \_\_\_? Is/Ní maith liom \_\_\_. An bhfuil \_\_\_ ar an mbord? Tá/Níl \_\_\_ ar an mbord. |

Read and Draw worksheet 25th -29th May (Taken from folens reading zone Splash!)

Draw a picture to suit the sentences.

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| Monday 25th May Here is Mum.Mum is on the rug. |
| Tuesday 26th MayHere is Zack.Zack runs into the water. |
| Wednesday 27th MayHere is Dad.Dad runs into the water too.Zack kicks the water at Dad. |
| Thursday 28th MayHere is Kitty.Kitty jumps into the water.‘I can jump into the water!’ says Kitty |
| Friday 29th MayKitty splashes Zack.Zack runs to mum. |